

The principal aims of the review are to:

- Review the past year, providing feedback, identifying successes and learning from problems in the achievement of last year's objectives
- Plan and set goals for the future, taking into consideration the objectives of the department, the knowledge, skills and attitudes of the member of staff and their career development aspirations.

This documentation is intended to focus the discussion between reviewer and reviewee, so that you can have useful conversations about achievements, performance, aspirations and future plans, and make a record of agreed outcomes and objectives for future reference.

Name: Jack Whitehead
Job title:
Department:
Date of last review: 12 th December 2008
Reviewer: Professor William Scott
Reviewer's post:
Review covering period: December 08 – February 2010
Date of review meeting: 9 th April 2010

Process

- The reviewee should provide the reviewer with an account of their progress against the agreed objectives for last year, plus any other activities (Section A)
- The reviewer may make initial comments in section A and return these to the reviewee in time for the meeting.
- Following the meeting, either party completes the form to record the agreed objectives for the year ahead (Section B), and the development plan for the reviewee (Section C)
- After adding any additional comments (Section D), both parties sign the form and pass to their head of department / senior reviewer for endorsement and onward travel to the Department of Human Resources, who will retain a secure copy for reference.
- Heads of Department will make arrangements to collate the development plans arising out of SDPR within their department, to feed into an annual planning discussion with Staff Development.

SECTION A: TAKING STOCK

List last year's objectives, comment on what progress you have made against them, and outline any additional achievements, duties or responsibilities that you wish to highlight.

Objective	Timescale	Success criteria	Progress
1) Completed Research Supervisions	December 08- August 09	4 Doctoral submissions	3 doctorates graduated plus one MPhil.
2) Completed masters units and dissertations	December 08 – August 09	15 completed unit assignments & 3 completed dissertations	15 completed unit assignments and 2 completed dissertations on the web. 1 dissertation still being completed
3) A Book on Living Theory	December 08 – August 09	e-book on the web.	Not yet completed.
4) Extending the influence of ideas from my research in:			
Croatia - University of Josip Juraj Strossmayer in Osijek.	3 days of workshops and presentations 15-17 December 2008	Explicit inclusion of a living theory approach to professional development in the curriculum at the University of Josip Juraj Strossmayer.	Done.
South Africa - Durban University of Technology	A week of seminars and workshops at Durban University of Technology in July 2009	Explicit inclusion of a living theory approach to professional development in the curriculum at the Durban University of Technology	Done.
Brazil - 3 days workshop in Rio De Janeiro	Week of 20-24 April 2009, including some 200 teachers	Explicit inclusion of a living theory approach to professional development in the	Done.

<p>UK B&NES Inclusion Team</p>	<p>December 08 – August 09</p>	<p>professional development programmes of some schools in Rio De Janeiro.</p> <p>Explicit inclusion of a living theory approach to professional development in the writings of members of the inclusion team in their masters dissertations and their Ed.D. and doctoral writings.</p>	<p>Done.</p>
<p>UK – researching with leaders in schools of gifts and talents in education, in B&NES in their masters units and dissertations.</p>	<p>December 08 – August 09</p>	<p>Explicit inclusion of a living theory approach to professional development in the masters units and dissertations I'm supervising on gifts and talents in education.</p>	<p>Done.</p>
<p>UK - Engaging in the debate about the nature of an all masters profession. Contrasting the proposed Masters in Teacher and Learning with a living theory approach to enhancing professionalism in education.</p>	<p>December 08 – August 09</p>	<p>Explicit inclusion of a living theory approach to professional development in the national debate on enhancing professionalism through a masters degree in teaching and learning.</p>	<p>On-going.</p>
<p>USA AERA – San Diego</p>	<p>Professional Development Workshop 12th</p>	<p>Explicit inclusion of a living theory approach to</p>	<p>Done.</p>

<p>Continuing the present open dialogue in Research Intelligence on the epistemological transformation in educational knowledge with living educational theories.</p>	<p>April 2009.</p> <p>December 08 – August 09</p>	<p>professional development in the national debate on enhancing professionalism through a masters degree in teaching and learning.</p> <p>Evidence of a growing influence of living educational theories in an epistemological transformation in educational knowledge in Research Intelligence.</p>	<p>Done.</p> <p>This includes the keynote symposium at the 2009 Annual Conference of BERA on Explicating A New Epistemology For Educational Knowledge With Educational Responsibility. Retrievable from http://tinyurl.com/yfhewl9</p>
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Objective / activity	Comments
<p>To make your on-going publishing a success</p> <p>To continue to</p>	<p><i>Reviewee</i></p> <p>See below</p>

<p>contribute to your new journal's success, and to demonstrate its potential</p> <p>Supervising research students to completion</p>	<p>The fourth issue of the Educational Journal of Living Theories has been published and the contributions for the fifth issue are under review for publication in June 2010. EJOLTS is available from http://ejolts.net/drupal/index.php</p> <p>Riding, K. (2008) <i>How do I come to understand my shared living educational standards of judgement in the life I lead with others? Creating the space for intergenerational student-led research</i> Ph.D. Graduated June 2009</p> <p>Riding, S. (2008) <i>How do I contribute to the education of myself and others through improving the quality of living educational space? The story of living myself through others as a practitioner-researcher.</i> Graduated June 2009</p> <p><i>Graham Van Tuyl's Ph.D. (2009) Thesis, From Engineer To Co-Creative Catalyst: An Inclusional And Transformational Journey. Graduating from the University of Bath, Summer 2010.</i></p> <p>Reviewer</p>
<p>Publications</p>	<p>McNiff, J. & Whitehead, J. (2009) <i>Writing Up Your Action Research</i>. London; Sage.</p> <p>Whitehead, J. (2009) <i>How Do I Influence the Generation of Living Educational Theories for Personal and Social Accountability in Improving Practice? Using a Living Theory Methodology in Improving Educational Practice</i>, in Tidwell, Deborah L.; Heston, Melissa L.; Fitzgerald, Linda M. (Eds.) (2009) <i>Research Methods for the Self-study of Practice</i>, Dordrecht; Springer.</p>
	<p>Whitehead, J. & Huxtable, M. (2009) <i>How can inclusive and inclusional understandings of gifts/talents be developed educationally?</i> In Montgomery, D. (Ed) <i>Able, Gifted and Talented Underachievers</i>. Chichester; Wiley-Blackwell.</p>
	<p>Whitehead, J. (2009) <i>Generating Living Theory And Understanding In Action Research Studies.</i> <i>Action Research</i>, 7 (2) 85-99.</p> <p>McNiff, J. & Whitehead, J. (2009) <i>You and Your Action Research Project</i>, 3rd Edition. London; Routledge.</p>

	Reviewer

Additional achievements.

Alongside the development of my research programme into the generation of living educational theories I continue to test their validity in local, national and international contexts with the following presentations and activities, including keynotes, in the, UK, USA, South Africa, Norway and Australia.

Whitehead, J. (2009) Convened Keynote Symposium on 'Explicating A New Epistemology For Educational Knowledge With Educational Responsibility', 3rd September 2009 at the British Educational Research Association Conference in Manchester. Retrieved 1 March 2010 from <http://www.actionresearch.net/writings/bera/bera09keyprop.htm>

Whitehead, J. (2009) Generating Educational Theories That Can Explain Educational Influences In Learning. Presentation in the BERA 09 Keynote Symposium. Retrieved 1 March 2010 from education-line at <http://www.leeds.ac.uk/educol/documents/187849.pdf>

Whitehead, J. (2009) Risk and Resilience in Higher Education in Improving Practice and Generating Knowledge. Keynote presented at the HELTASA Conference at the University of Johannesburg on the 27 November 2009, Retrieved 1 March 2010 from <http://www.actionresearch.net/writings/jack/jwheltasakey09opt.pdf>

Whitehead, J. (2009) Keynote on Living Educational Theory and workshop on Visual Media and Validation to the Postgraduate Research Conference at Nelson Mandela University, Port Elizabeth, South Africa, 30 November 2009. Retrieved 1 March 2010 from <http://www.actionresearch.net/writings/jack/jwnmmukey301109.htm>

Whitehead, J. (2009) How do I improve what I am doing? How do we influence our own learning, the learning of others and the learning of the social formation of the academy? Leader of a Three Workshop hosted by the Self-Study for Transformative Higher Education and the Extended Curriculum Programmes Group of Durban University of Technology 7/11/14 December 2009.

Whitehead, J. (2010) Transforming Educational Knowledge Through Making Explicit the Embodied Knowledge of Educators in Complex Ecologies and Different Cultural Settings. Paper to be presented on 1 May 2010 at AERA, Denver, USA

Whitehead, J. (2010) Generating Educational Knowledge In Improving Practice Through Time And Space With Multiple Cultural Ecologies And Action Research. Paper to be presented on 1 May 2010 at AERA, Denver, USA.

Whitehead, J. (2010) 'Empowerment and action research: Personal growth, professional development, and social change in educational and community settings.' Keynote presentation to the Seventh Annual Action Research Conference 14-15th May 2010 presented by the University of San Diego School of Leadership and Education Science.

Whitehead, J. (2010) Education and Learning Virtual Networking Stream of The Eighth World Congress of the Action Learning Action Research Association (ALARA), 6-9th September 2010 in Melbourne on 'Participatory Action Research and Action Learning: Appreciating our Pasts, Comprehending our Presents, Prefiguring our Futures'. For Jack's brief from ALARA [click here](#) or see below.

Whitehead, J. (2010) Action Research: The Transformative Potential. Keynote presentation to a seminar of the Action Research Unit, Centre for Educational Research, Technology and Innovation, Nelson Mandela Metropolitan University, South Africa, 19 August 2010.

Barwise, D., Henon, A., Huxtable, M. & Whitehead, J. (2009) Make a Difference: Developing Talent Workshop, 10th and 16th November, Fry's Conference Centre, Keynsham. Retrieved 1 March 2010 from <http://www.actionresearch.net/writings/huxtable/flyerreply1016Nov.pdf>

Whitehead, J. & Huxtable, M. (2009) How do we recognise, express, represent and develop talents in the production of gifts for the educational knowledge-base of education? A paper presented at BERA 2009 at the University of Manchester on the 2 September 2009. Retrieved 1 March 2010 from <http://www.actionresearch.net/writings/bera/ajwmhBERA09final.pdf>

McNiff, J. & Whitehead, J. (2009) Demonstrating educational validity through disciplined inquiry: How do we communicate the significance of action research. Professional Development Workshop of AERA. San Diego.